



ST JOHN'S COLLEGE

VISUAL ARTS TEACHER JANUARY 2027

St John's College is a world-class Anglican School situated on a magnificent campus in Houghton, Johannesburg, offering quality education from Pre-Primary to Post-Matric. The school has an outstanding academic record and an excellent reputation in sport, music, drama, art and debating.

We are seeking to appoint a Visual Arts Teacher to teach in the Creative Arts and FET phase of the Visual Arts department. The successful candidate will not simply teach, but act as a creative mentor, guiding the students through the conceptual rigour of the IEB Practical Assessment Tasks (PATs), and delivering an academically challenging Visual Culture Studies (theory) curriculum. The role involves teaching students from Remove to UV (Grades 8–12).

As a collaborative member of the Creative Arts Department, the successful candidate will contribute positively to a supportive and innovative team environment, helping to create a culture where every student feels challenged to achieve their full potential.

Why you will love teaching at St John's

- Working alongside passionate colleagues who care about students and each other.
- Thrive in a collaborative family of creative arts teachers.
- Be embedded in a deeply rooted culture of reflection and professional development.
- Have access to technology to enhance the educational experience in the classroom.
- Competitive remuneration package.

What you will do

As the Visual Arts Teacher, you will carry a distinct set of regulatory, pedagogical, and administrative responsibilities across the Creative Arts and FET phases. In the IEB context, the Visual Arts teacher is directly integrated into the assessment process as an internal assessor, curator, and quality-assurance agent.

Key responsibilities include:

- **Managing Creative Arts projects, School-Based Assessment (SBA), and the Practical Assessment Task (PAT),** ensuring that learners are appropriately guided

through all stages of the process. As the PAT constitutes a significant component of the final promotion mark, the continuous management and oversight of this process is critical.

- **Delivering the Visual Arts curriculum and assessing Visual Culture Studies (VCS)**, a highly academic theory component that requires advanced critical thinking, analysis, and engagement with visual and cultural contexts.
- **Undertaking moderation and standardisation responsibilities** to ensure the integrity, consistency, and accuracy of internal assessment marks. As internal practical marks form a substantial portion of the final NSC result, the teacher plays a key role in maintaining assessment standards and quality assurance.
- **Facilitating and mentoring learners throughout the creative process**, providing guidance from the interpretation of a brief through to the completion of practical work. This role requires balancing structured administrative and assessment requirements with opportunities for individual self-expression and creative development.
- **Serving as an internal assessor, curator, and quality-assurance agent**, ensuring that learner work, assessment practices, and portfolio requirements meet IEB standards and regulatory expectations.

Minimum requirements

- Bachelor Degree of Fine Art (BFA), BA in Visual Arts, or BA in Fine Arts.
- Postgraduate Certificate in Education (PGCE) in Senior Phase and FET Teaching. The PGCE must specifically list Visual Arts (or Creative Arts) as teaching methodology/subject specialization.
- SACE registration.
- At least 6 years of visual arts teaching experience up to Grade 12 level.

Who you are

- **Communication:** Build positive and professional relationships with colleagues, students, and stakeholders, fostering a culture of trust, and shared responsibility.
- **Pedagogical approach:** Create an inclusive classroom environment that promotes curiosity, critical thinking, resilience and independent learning.
- **Commitment to child welfare:** A strong dedication to the well-being of children, with knowledge of safeguarding principles in line with St John's College's Legacy of Care.
- **Reflective practice:** Has a strong commitment to using personal reflection and constructive feedback in fostering his or her own professional growth.

- Organisation and time management: Capable of planning and managing workloads effectively to meet deadlines.

Members of staff are expected to demonstrate a commitment to work within the values, Christian ethos and mission of the school.

To apply for this position, please complete the application form at the following link [Application College Visual Arts Teacher](#) of the **Friday, 31 July 2026**.

At St John's College, we are committed to proactive safeguarding and promoting the welfare of all our children. All staff who have access to children will be vetted in accordance with the St John's College safeguarding policy. This policy stipulates that staff are required to undergo all the necessary background checks in keeping with the requirements for safeguarding and child protection in South Africa, and all staff perform duties in accordance with our school's HR Policies.

The school reserves the right not to proceed with the filling of the post. The appointment of candidates is at the sole discretion of St John's College, taking into account factors such as St John's College Employment Equity Policy. Applications are welcomed from South African citizens only or persons with a valid work permit. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted. If you have not heard from St John's College within two weeks of the closing date, please assume that you have been unsuccessful in your application.

St John's College, in line with POPIA (Protection of Personal Information Act), will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.