



ST JOHN'S COLLEGE

PRE-PREPARATORY ACADEMIC SUPPORT TEACHER January 2027

St John's College is a world-class Anglican School situated on a magnificent campus in Houghton, Johannesburg, offering quality education from Pre-Primary to Post-Matric. The school has an outstanding academic record and an excellent reputation in sport, music, drama, art and debating.

We are seeking to appoint an Academic Support Teacher who will be responsible for supporting the academic and social and emotional needs of students within the Pre-Preparatory school. They will be responsible for all academic assessments for new students as well as benchmark assessments. They will predominantly work with students who have mild-moderate learning needs and those seeking enrichment. The Academic Support Teacher works closely with classroom teachers to co-plan, co-teach and assess students in an effort to meet the varying needs of students within our school. They play a pivotal role in developing collaborative relationships with administrators, teachers and parents to create individual learning plans with clearly articulated goals and strategies.

Main Responsibilities

- Teach academic support and enrichment lessons
- Provide small group and individual academic support for identified students before and after School.
- Provide academic support to boys in Grades 0 to 2.
- Develop remedial resources for use in teaching.
- Conduct staff development workshops on Inclusive education practices and provide advice on how to accommodate boys with barriers to learning in the classroom.
- Develop and disseminate materials to grade drivers detailing how best to accommodate boys with barriers to learning in the classroom.
- Review the Inclusion teaching and learning practices and find ways to better meet the needs of teachers and the boys in the Pre-Preparatory.

Requirements

- Have a suitable degree and a teaching qualification, and be registered with SACE
- Have a proven track record in remedial teaching at Pre-Preparatory school level
- Display excellent interpersonal and leadership skills
- Ability to interact positively with parents and therapists
- Able to develop and sustain new ideas, including effectively tracking boys
- Able to identify boys in need of academic support and work with teachers in the classroom
- Ability to incorporate training in academic support skills into the staff development programme
- Able to develop and manage a flexible system of accommodations

- Have a sound practical knowledge of the curriculum
- Be able to teach a focus group
- Understanding of the challenges and opportunities in respect of being an independent school within Africa and in South Africa and the implications of this for the school
- Demonstrate a commitment to live and work within the values, Christian ethos and mission of the College and ensuring that diversity and inclusion is fundamental to all actions

Behavioural Success Factors

- Growth and adaptability: Embrace feedback, remain open to new ideas and apply innovative early childhood teaching approaches
- Nurturing relationships: Build warm, trusting and respectful connections with children, fostering security and belonging
- Collaboration and communication: Work effectively with colleagues, parents and the school community, communicating clearly, positively and respectfully
- Professional integrity: Demonstrate professionalism, empathy and integrity; serving as a role model and brand ambassador for the School
- Positive classroom culture: Create a joyful, engaging and well-structured environment that inspires curiosity, confidence and creativity
- Student-centred approach: Prioritise student development by creating an inclusive, supportive and stimulating learning environment that encourages curiosity and critical thinking
- Child welfare commitment: Demonstrate a strong dedication to the welfare and well-being of children, with knowledge of Safeguarding principles and in line with St John's College's Legacy of Care

Members of staff are expected to demonstrate a commitment to work within the values, Anglican ethos and mission of the school.

To apply for this position, please complete the Application Form using this link [Click Here to Apply](#) by no later than 12 July 2026.

At St John's College, we are committed to proactive safeguarding and promoting the welfare of all our children. All staff who have access to children will be vetted in accordance with the St John's College safeguarding policy. This policy stipulates that staff are required to undergo all the necessary background checks in keeping with the requirements for safeguarding and child protection in South Africa, and all staff perform duties in accordance with our school's HR Policies.

The school reserves the right not to proceed with the filling of the post. The appointment of candidates is at the sole discretion of St John's College, taking into account factors such as St John's College Employment Equity Policy. Applications are welcomed from South African citizens only or persons with a valid work permit. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted. If you have not heard from St John's College within two weeks of the closing date, please assume that you have been unsuccessful in your application

St John's College, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.