



ST JOHN'S COLLEGE

VARIOUS TEACHING POSITIONS

Starting January 2027

St John's College is a world-class Anglican School situated on a magnificent campus in Houghton, Johannesburg, offering quality education from Pre-Primary to Post-Matric. The school has an outstanding academic record and an excellent reputation in sport, music, drama, art, and debating.

Several new teaching opportunities have become available across St John's College as we continue to grow and strengthen our academic offering. The introduction of IGCSE Levels within the Sixth Form (Cambridge) programme marks an exciting new chapter for the College and reflects growing student demand while complementing our long-standing commitment to educational excellence across both the IEB and Cambridge pathways.

We invite applications from suitably qualified and experienced teachers for the following four positions. The role-specific focus of each post is set out below. The inherent requirements, key responsibilities, and conditions that follow apply to all four positions.

THE POSITIONS

1. Physical Sciences Teacher

We are seeking to appoint an enthusiastic and knowledgeable Physical Sciences Teacher who ignites curiosity and fosters a deep appreciation for the wonder of Science. The ideal candidate will bring energy, expertise, and a passion for both Chemistry and Physics, delivering engaging and rigorous lessons to students from Remove to UV (Grades 8 to 12). With a commitment to academic excellence, the teacher will inspire students to think critically, explore creatively, and strive for strong results across the Physical Sciences. The role may also include teaching Physics or Chemistry within the Cambridge International Examinations curriculum.

Subject-specific requirements

- A Bachelor's Degree in Science is required. A Master's Degree in Science is advantageous.

- A minimum of 5 years' experience teaching the Independent Examination Board (IEB) Physical Sciences curriculum, and experience teaching the Further Studies Programme, are advantageous.

2. English Teacher

We are seeking to appoint an articulate and inspiring English Teacher who instils a genuine love of language and literature. The ideal candidate will bring a deep command of English Home Language, guiding students from Remove to UV (Grades 8 to 12) through close reading, confident writing, and assured oral expression. With a commitment to academic excellence, the teacher will develop critical and creative thinkers who read widely, argue clearly, and write with precision. The role may also include teaching English Language within the Cambridge International Examinations curriculum.

Subject-specific requirements

- A Bachelor's Degree with English as a major is required. A Master's Degree in English or a related field is advantageous.
- A minimum of 5 years' experience teaching the Independent Examination Board (IEB) English Home Language curriculum is advantageous.

3. Information Technology Teacher

We are seeking to appoint a skilled and forward-thinking Information Technology Teacher who develops confident, capable, and ethical users and creators of technology. The ideal candidate will bring strong expertise in programming, database design, and software development, and will deliver engaging, rigorous lessons to students in the senior grades, from Lower V to UV (Grades 10 to 12). With a commitment to academic excellence, the teacher will build computational thinking, problem-solving, and sound coding practice, preparing students for further study in a rapidly changing technological world. The role may also include teaching Computer Science within the Cambridge International Examinations curriculum.

Subject-specific requirements

- A Bachelor's Degree in Information Technology, Computer Science, or a related field is required. A relevant Master's Degree is advantageous.
- A minimum of 5 years' experience teaching the Independent Examination Board (IEB) Information Technology curriculum, including programming in Delphi and database development, is advantageous.

4. Dramatic Arts Teacher

We are seeking to appoint a creative and dynamic Dramatic Arts Teacher who nurtures expression, confidence, and theatrical craft. The ideal candidate will bring a passion for performance, theatre history, and dramatic theory, and will deliver engaging and rigorous lessons to students from Remove to UV (Grades 8 to 12). With a commitment to academic excellence, the teacher will develop disciplined performers and thoughtful theatre-makers who can analyse text, devise original work, and perform with assurance. The successful candidate will play an active part in the College's vibrant programme of productions and performances. The role may also include teaching Drama within the Cambridge International Examinations curriculum.

Subject-specific requirements

- A Bachelor's Degree in Drama, Dramatic Arts, Theatre Studies, or a related field is required. A relevant Master's Degree is advantageous.
- A minimum of 5 years' experience teaching the Independent Examination Board (IEB) Dramatic Arts curriculum is advantageous.

Qualifications and Professional Memberships for all positions

- A relevant Bachelor's Degree in the teaching subject, as set out under each position above.
- A PGCE Diploma or equivalent.
- Current and active SACE membership.

Knowledge, Skills, and Experience

- A solid understanding of, and commitment to working within, the principles of equality, diversity, and inclusion.
- Excellent interpersonal and communication skills (oral, written, and presentation), with the ability to build positive relationships with students, staff, parents, and other stakeholders.
- Experience with the Cambridge International Examination (CIE) curriculum or any other IGCSE or A Level examination board is advantageous.
- Demonstrable subject knowledge to deliver engaging, imaginative, and varied lessons across the age and ability range of students at the school.
- A willingness to embrace rapid changes in education and an interest and ability to integrate IT and online learning into teaching and learning.
- Highly motivated and able to work independently as well as within wider teams.
- A demonstrable interest in the welfare and pastoral well-being of young people.

- A willingness to contribute to the holistic educational offering by being involved in the co-curricular programme.
- A positive and resilient attitude, with flexibility to adapt to change, a commitment to maintaining high standards of discipline, and unwavering personal and professional integrity.
- The ability to understand, use, and encourage a variety of teaching and learning styles.
- A good eye for detail.
- An understanding of the challenges and opportunities of being an independent school within Africa and in South Africa, and the implications of this for the school.
- A commitment to live and work within the values, Christian ethos, and mission of the College, and to ensure that diversity and inclusion are fundamental to all actions.

Members of staff are required to model outstanding teaching and contribute fully to the academic, pastoral, co-curricular, and safeguarding life of the College by inspiring student achievement, supporting wellbeing, collaborating with colleagues, and upholding the highest professional standards. Members of staff are expected to demonstrate a commitment to work within the values, Anglican ethos, and mission of the school.

To apply for any of these positions, please complete the Application Form using the links below and indicate clearly the position for which you are applying.

- Physical Sciences: <https://forms.gle/oDuRBzch7eJMH2dT7>
- English HL: <https://forms.gle/KoE5Y8Scggtogzks6>
- Information Technology: <https://forms.gle/awn8KS4MCusWQDjf7>
- Dramatic Arts: <https://forms.gle/2wc4M9oeSeU9xM2u8>

Applications must be submitted by no later than **10 July 2026**.

At St John's College, we are committed to proactive safeguarding and promoting the welfare of all our children. All staff who have access to children will be vetted in accordance with the St John's College safeguarding policy. This policy stipulates that staff must undergo all necessary background checks in accordance with South Africa's safeguarding and child protection requirements, and that all staff perform their duties in accordance with our school's HR Policies.

The school reserves the right not to proceed with the filling of the post. *The appointment of candidates is at the sole discretion of St John's College, taking into account factors such as the St John's College Employment Equity Policy. Applications are welcome from South African citizens only or persons with a valid work permit. An application will not, in itself, entitle the applicant to an interview or appointment, and failure to meet the*

minimum requirements of the advertised post will result in the applicant automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted. If you have not heard from St John's College within two weeks of the closing date, please assume that you have been unsuccessful in your application.

St John's College, in line with POPIA (Protection of Personal Information Act), will attempt to ensure the confidentiality of all applicants for these roles. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.